Government College for Women(A)-Guntur

IQAC-EXTERNAL PEER TEAM REPORT ON PERFORMANCE OF THE INSTITUTION- ACADEMIC YEAR 2022-23

Members of External Peer Team:

1. **Dr. Mude Jagadishnaik**
   Professor, Dept. of Zoology & Aquaculture
   Acharya Nagarjuna University

   Nagarjuna Nagar, Guntur.

2. **Dr. Marrapu Trimurthi Rao**

   Professor, Dept. of Sociology & Social Work

   Acharya Nagarjuna University

   Nagarjuna Nagar, Guntur.

<div align="center">*****</div>

1. Name of the College   : Government College for Women(A) –Guntur-522001

2. Name of the Principal   : Dr. V. R. Jyotsna Kumari.

3. Telephone/Fax/Email   : Mobile: 9948121715
   Email: gcwa.iqac@gmail.com

4. Year of Establishment   1942

5. Whether Private/ Government
   Or University Maintained   : Government

6. Type of the Institution   : Women

7. Autonomous Status   : UGC granted Autonomous Status in the year 2013

8. Name of the Affiliating
   University   : Acharya Nagarjuna University, (Guntur)

9. Course Offered   :

   UG Courses:

Sl. No	Name of the Programme	Programme Code
1	History, Economics, Political Science	101
2	History, Special Telugu, Sociology	102
3	Economics, Political Science, Communicative English	103

4	History, Special English, Travel Tourism Management	104
5	Economics, Political Science, Psychology	105
6	History, Political Science, Financial Economics	106
7	B.COM(General)	201
8	B.COM(Computers)	202
9	B.COM((Banking and Fanatical Insurance)	203
10	B.COM(Accounting &Taxation)	204
11	MPC: Mathematics,Physics,Chemistry	301
12	MPCS: Mathematics,Physics,Computers	302
13	MSCs : Mathematics,Statistics, Computers	303
14	MECs : Mathematics,Electronics,Computers	305
15	MCsMm: Mathematics,Computers, Multimedia	306
16	MCsCc : Mathematics,Computers,Cloud computing	307
17	Data Science, Statistics, Computer science	308
18	MPE : Mathematics, Physics, Electronics	309
19	CBZ (TM): Botany,Zoology,Chemistry	401
20	Microbiology,Botany,Chemistry	402
21	Microbiology,Zoology,Chemistry	403
22	Biotechnology,Biochemistry,Chemistry	407
23	HOME SCIENCE	408
24	BZC(E.M) : Botany,Zoology,Chemistry	409
25	Aquaculture, Zoology, Chemistry	410
26	Food Technology, Microbiology, Biochemistry	411
27	Bvoc Multimedia & Animation	601
28	Bvoc Software Development	602
29	Biochemistry, Botany, Chemistry	404
30	Biochemistry, Zoology, Chemistry	405
31	Biotechnology, Botany, Chemistry	406
32	BA[CA-St-FE]	107
33	B.Sc (HBC)	HRT - 409
34	B.Sc(FsZBc)	412
35	B.Sc(BtZC)	413

PG Course:

Sl.No	Name of the Programme	Programme Code
1	MA Economics	PGEC
2	MSc Chemistry	PGCH
3	MSc Zoology	PGZO

10. Total number of students during the year: 2523

UG

Sl.No	Year of Study	No of Students	Total No of Students
1	1st year	635	
2	2nd year	963	2433
3	3rd year	835	

PG

Sl.No	Year of Study	No of Students	Total No of Students
1	1st year	38	90
2	2nd year	52	

11. Number of outgoing / final year students during the year   : 580.

12. Number of students who appeared for the examinations
    conducted by the institution during the year   : 3463.

13. Number of courses in all programmes during the year   442

14. Number of full-time teachers during the year   94

Sl.No	Designation	Number	Total
1	Assistant Professor	76	
2	Associate Professor	14	94
3	Professor	4	

15. Number of seats earmarked for reserved categories as per GOI/State Government
    during the year: 650

16. Total number of Classrooms and Seminar halls   70

17. Total number of computers on campus for academic purposes   201

Government College for Women (A), Guntur (http://gcwguntur.ac.in/) of Andhra Pradesh, established in 1942, in 10.85 acres, with 2359 students on rolls, is fully equipped with laboratories and ICT enabled classrooms. It has completed 77 years of committed service enabling the first-generation rural women students in terms of education and employability. With multiple disciplines like Arts, Commerce and Sciences, this institution is getting ready for the 3rd cycle of NAAC with Autonomy (from 2013-14), CPE (2016), RUSA grants and NIRF ranking (168) as feathers in its cap.

The College has 23 departments including Bio-Chemistry, Microbiology and Bio-technology and offers 31 UG and 04 PG programmes. As this a Government Institution, monitored by Andhra Pradesh Commissionerate of Collegiate Education, the staff of the institution are qualified and selected through Andhra Pradesh College Service Commission. The teachers are highly committed, follow student-centered methods and most of them are honored as the Best Teachers by the State Government and other agencies.

As this is an autonomous institution, it has freedom to revamp the curriculum to match the employability needs and global scholarship demands. This college also offers various need based Add – on Courses and Certificate Courses with additional inputs filling the gaps in the curriculum through effective Academic Calendar which includes Curricular, Co-Curricular and Extra Curricular activities.

As this institution is also a District Resource Centre, it offers training to teachers of the neighboring colleges in student – centered methods and latest aspects of knowledge.

The Women Empowerment organizes programmes on Gender Sensitivity. The staff and the students along with the NSS and NCC units of the college adopt villages and spread the health, hygiene, and green consciousness among villages that surround the institution. The library of this college is digitized and offers digital editions of books and magazines for enhancing skills. The college has a separate Training and Placement Cell (Jawahar Knowledge Centre), which trains the students in Communication Skills and Soft Skills and provides jobs to students through linkages and campus interviews.

Curricular Aspects:

- Community Study Projects help students to interact with local and regional communities and identify their needs and include suggestions and recommendations in their reports.

- Certificate Courses like Organic waste management, organic farming and sustainable agriculture, Biofertilizers and organic farming offered by the Life Sciences address local and regional needs.

- Feedback from Alumni, stakeholders, teachers and the suggestions of the IQAC, Academic Council, and BOS members are integrated into the curriculum.

- Departments extend courses like translation in Hindi and organize co-curricular activities and workshops as a means to promote nation-building concepts.

- The regular core courses integrate components like Reading skills, Front Office Automation, Human Resource Management and Economic Analysis of Finance to have a global edge.

- Guest Lectures on issues like Global Warming (by Chemistry department) and NGO organizations have been concomitant with the curriculum and play a crucial role in transferring skills and values among students.

- Departments of Life-sciences, Physical sciences, Economics create awareness on environment crisesamong the students.

- Certificate courses like Organic waste management, organic farming and sustainable agriculture, Biofertilizers and organic farming integrate and uphold environmental causes.

- Components of in the curriculum focus on imperative global issues like ethical values like hacking , consumer behaviour, and agricultural economics.

- Certain modules by language departments, such as readings on Deepa Malik a disabled sportsperson, Understanding Ecofeminism and Biography of Vandana Shiva in the General English Course by Dept. of English are incorporated addressing cross-cutting issues.

- Extension Activities like field trips and celebration of days are framed in the curriculum to enhance and create an insight on cross-cutting issues.

- College best practices and NSS programs (teamed up with various NGO organizations) involve students practically in value-based work.

Teaching-Learning and Evaluation:

It is very important to address the diversities among students as it helps to prepare an action plan for the teacher to deals with the students for their excellence in academic and extracurricular activities to promote overall development of students. The college is organizing an orientation programme to the newly joined first year students to understand their roles and responsibilities and acquaint them with various co- curricular and extracurricular activities. Bridge courses are offered for the first year students with an entry level test to assess the levels of the learners in to slow, average and advanced. For second and third year student's learners were categorized based on their internal marks, previous year's marks, and class performance. Remedial classes, group learning, peer learning are organized for the slow learners to improve their academic performance. Through college mentoring system, the teachers provide counselling and guidance both for academic and personal problems. To ensure more participation and to improve various skills activities like assignments, seminars, group discussions, panels, field visits, exhibitions, quizzes, poster presentations, poetry recitation, LSRW skills, peer teaching, essay writing, elocutions, and brain storming. To enhance the ability to analyze, create and evaluate critically the college is motivating advanced learners by providing opportunities to practice higher order skills by involving them in role plays, Internships, surveys, project works and participating in various seminars, activities in other colleges.

A major shift from traditional teacher centric method to latest student centric method for facilitating effective teaching learning process by involving and activating the students to foster a deeper and more meaningful learning. The college provides a wide platform for all the students to imbibe various skills.

Experiential Learning Methodologies: Role Plays, Field Visits, Exhibitions, Internships, practical activity, Experiential Learning using Software & Simulations, Peer Teaching where student get the opportunity to learn thorough experiences, reflections, and active involvement.

Participative learning methodologies: We always encourage our students to participate in peer teaching, Student seminars, Group discussions, Quizzes, Poster presentations, Webinars, online Certificate courses, Assignments, study projects, Blended learning, Flipped classroom, Workshop, Pair and group work, Panel Discussion, Gallery Walk, JAM Session etc. The students develop communication skills, and interpersonal skills, learn to articulate their

views. Problem solving methodologies: Puzzles P& Liveworksheets.com, Field projects, csp, Student Study projects, Internships, Exhibitions arranged by the students in connection with the celebration of various significant days and events, certificate courses etc. provide opportunities for the students to develop problem solving skills. They give scope for the students to consider multiple solutions to a given problem by exercising their reasoning and critical thinking skills.

The integration of ICT tools and online resources has emerged as a pivotal factor in enhancing the overall effectiveness of the teaching and learning process. Our college has been at the forefront of embracing these advancements by taking a proactive approach to explore, plan, and implement a diverse array of teaching methods, leveraging various ICT tools. This comprehensive approach extends beyond traditional in-person classes and extends to remote learning environments. Faculty members at our institution have adeptly utilized platforms like Google Meet, Webex, and Zoom to facilitate a blended learning experience, effectively amalgamating both online and offline teaching methodologies. In addition to these video conferencing platforms, our teachers have harnessed the potential of tools such as Google Classroom, flipped classrooms, interactive boards, and digital writing pads to enrich the teaching and learning experience. To assess student progress, we have employed innovative means like Testmoz, Plickers, and Google Forms. Our teachers involved in devloping learning management system (LMS) four quadrant video lectures. To instil high educational standards in our learners, we have seamlessly integrated resources like NPTEL, EPG-Pathasala, Swayam, MOOCs, Virtual Labs, Quizizz, YouTube videos, online e courses, and e-textbooks. This multifaceted approach to teaching not only motivates students but also enhances their academic performance.

The primary objective of strategic academic and administrative planning at the start of each academic year is to make the most efficient use of the available working days. It aims to encourage the holistic development of students by promoting co-curricular and extracurricular activities. As a longstanding practice, the college prepares the academic calendar for the upcoming academic year before the close of the previous academic term. This early planning sets the vision for the entire academic year, and the calendar serves as a foundation for creating the annual institutional plan, which is developed and implemented by the Internal Quality Assurance Cell (IQAC). The academic calendar plays a crucial role in guiding the planning and execution of curricular activities on an annual or semester basis. These curricular plans are subject to monthly monitoring by the college principal, ensuring that they align with the set

objectives. They offer the opportunity for comprehensive semester-based planning and enable a thorough review of syllabus coverage and activities upon completion. The teaching diaries maintained by teachers reflect their adherence to the curricular plan. These documents are instrumental in monitoring the teaching and learning process. To enhance the effectiveness of this process, teaching details and snapshots of classroom engagement are uploaded to the Teaching and Learning Process (TLP) app.

The college has established a comprehensive set of rules and reforms to ensure the effective and secure organization of exams, with a strong emphasis on integrity and confidentiality. The examination system follows a 70:30 pattern, where 30% of the marks are allocated for Continuous Internal Evaluation (CIA) and 70% for the Semester-end Examination. CIA is an ongoing assessment process that spans the entire instructional period and assesses students in various dimensions, including assignments, quizzes, surprise tests, student seminars, PowerPoint presentations, simulations, and multiple-choice questions (MCQs). These assessments are conducted online by teachers and encompass different levels of Bloom's taxonomy. For the academic year 2022-23, internal assessments were conducted using platforms like Testmoz and Google forms, fostering continuous learning and assessment. After 90 days of instruction, Semester-end Examinations are organized meticulously by preventing the malpractices and uphold confidentiality whenever necessary. The examination procedures are well-defined and adhere to approved procedural steps, ensuring transparency throughout the examination system. The college has also integrated IT solutions into the examination process, making it reliable and efficient at various stages. This includes student registration, exam fee collection, timetable generation, hall ticket issuance, room allocation, data entry, result computation, and revaluation. These IT-enabled reforms have significantly improved the teaching and learning process and evaluation methods.

The program outcomes(Pos) are periodically updated in accordance with guidelines from the UGC and State Council of Higer Education. These Pos encompass a wide range of interconnected knowledge and skills to be developed through various courses and experiences. Course Outcomes (COs) represent the specific knowledge, skills, and abilities that students acquire through their participation in particular educational experiences. These Cos are subject to annual monitoring and are revised during Board of Studies (Bos) meetings. The development of POs is closely aligned with the college's vision and mission statements. Alongside the Program Specific Outcomes (PSOs) and COs, these objectives are thoroughly discussed during BOS meetings and receive approval from the same body. Subsequently, they are presented in

Academic Council meetings and receive official approval. To ensure accessibility for students, the PSOs and COs are readily available. They are prominently displayed on the college website and department specific notice boards. Additionally, at the start of each semester, introductory classes include a discussion on the POs, PSOs, and COs for each course. This information is also recorded in diaries.

IQAC of the college has initiated procedures for the mapping of outcomes at the level of Course, Specific programmes and Programme by ensuring that the outcomes are framedas per Bloom's cognitive levels of Learning Outcomes. Faculty were equipped with necessary inputs by conducting workshops on the methodology that was framed. A manual with all the steps involved in mapping COs to PSOs and POS, as well as PSOs to POs , computation of attainment is prepared by the IQAC by referring to the standard procedures followed by the Higher Educational Institutions. Core courses have implemented OBE across 33 programmes at UG level. The IQAC has set the targets and bench marks for attainment at the level of COS and POs while the departments have set the targets and benchmarks at course level. Weightages are fixed for formative and summative assessment and end course survey.. All the departments have thoroughly revised their COs as per the latest curriculum offerred and mapped them with question items in the mid exams, assignments, projects, seminars and so on. Adequate care is taken that sem end exam model paper ha also ensured coverage all COs and proportionate weightage to Bloom's levels from L1 to L6. OBE documentation has helped the facility to look at the gaps in assessment and bridge the gaps in teaching and assessment.

Research, Innovations and Extension:

➢ Govt college for women, Guntur has a well-defined policy for promotion of research.

➢ The college encourages the faculty to focus on research area(s) to collectively address a wide variety of problems. Research Policy has been approved in Governing Body meeting of the College.

➢ To promote research, the college encourage multidisciplinary research in arts, science, humanities and applied areas of science.

➢ To develop research and educational collaborations with industries, minority institutions and higher learning intuitions.

- ➢ The college encourages the faculty members to apply research projects from international, national funding agencies apart from local educational offices and industries.
- ➢ The college encourages its qualified faculty members to guideship from affiliated university to guide Ph.D. research scholars.
- ➢ The college also encourage and support the faculty and students to publish research papers in different reputed international and national journals which are in UGC care list, Scopus, and web of science.
- ➢ 3 faculty members recognized as research guides by its affiliating University.
- ➢ Research Cell of the Institution provides required facilities and guidance to the faculty and students by organizing various workshops, webinars and faculty development programmes.
- ➢ Students are provided facilities for promotion of Agriculture and Rural Development through certificate courses.
- ➢ The college has active NCC and NSS units to look after the community orientation. Along with these units all the departments of the college join their hands to support extension activities.

Infrastructure and Learning Resources:

- ➢ The college has adequate physical infrastructure facilities with 126 rooms comprising of 66 class rooms which includes IT enabled classrooms like virtual class rooms and digital class rooms along with 20 laboratories, a large assembly hall, AV seminar hall, faculty rooms, online exam center, net center and a placement cell to support the academic activity in the college.
- ➢ The college has Adequate space and infrastructure for administration purpose like principal chamber, office room, controller of examinations office, IQAC office and board room.
- ➢ The college has a playground of 850 square meters for sports and outdoor games. The institution has a spacious open-air auditorium for cultural activities.
- ➢ The college library is automated and offers remote access for digital resources.
- ➢ The college has spacious hostel block with 64 rooms, a reading room and facilities for Indoor games too.
- ➢ The entire college is Wi-Fi enabled with 21 Wi-Fi hotspots to provide free internet within the campus.

- Budget received under various heads like UGC, CPE and RUSA towards ICT are allocated to various departments based on their priority and need of the students. The Restructured special fee committee looks after the purchase and maintenance of ICT facilities.

- Institution is having 5 leased line connections of ACT-Fiber Net and 28 routers which support Wi-Fi to the whole campus. The recurring expenditure of the Internet service will be met from restructured special fee amount and is monitored by Internet committee of the college.

- To minimize the maintenance cost, college does not have any AMC. Maintenance to any ICT equipment is done on the need basis meeting the expenditure from the restructured special fee or from CPDC.

- The college has a set of procedures for maintenance of infrastructure and equipment. Institution has an "Infrastructure Development" policy. Physical, academic and support facilities are reviewed and monitored from time to time.

- Campus Maintenance Committee in association with Finance committee looks after the maintenance of buildings, class rooms and labs.

- The purchase committee of the college purchases the required equipment through quotation process as per norms. Annual stock verification of chemicals, glassware and all other lab equipment is done.

- The library has been fully automated with management software SOUL.

Student Support and Progression:

The institution promotes inclusive practices for social justice and better stakeholder relationships. The college has an active student council which is an elected executive body at college level comprising the chairperson, secretary, treasurer and few members elected by the class representatives. The aim and objective of the student council is to act as a liaison between the students and the college administration with a motive of fostering welfare of the students and to safeguard interests of the students . The major activities of the Students' Council include- maintaining the general discipline and to create a conducive atmosphere in coordinating all the events related to curricular, co-curricular and extra-curricular activities in the college as per the directives of teaching faculty. Students also have active representation on academic and administrative bodies like BOS and various committees of the college. The student council organizes and celebrates organizes various social service activities that facilitates in developing various skills and competencies and foster holistic development. It also endeavours to resolve

students-related problems from time to time. It also involves in taking major decisions of the institute on teaching, learning, administration and governance in collaboration with faculty members every year.

The Lady Hope Alumni Association, established in 2002, is a vital cornerstone of our institution's growth and development. Committed to connecting former students with our educational vision, this registered association aims to enhance the value we provide to all stakeholders. By enrolling alumni as members and encouraging their active engagement in institute activities, events, and initiatives, the association builds a powerful network of support. This gathering allows alumni to reconnect, reminisce, and share intellectual and professional experiences with both faculty and current students. In addition to alumni reunions, our institution offers interactive sessions, such as the recent speech by M. Pallavi, Assistant Treasury Officer, who inspired students with insights on employability and educational opportunities. Moreover, alumni are invited to join the Board of Studies (BOS) for curriculum design and share feedback. Alumni also play a pivotal role in mentorship, sharing their rich experiences to guide students in their job-seeking journeys. Furthermore, the institution leverages these valuable connections during events like the recent alumni meet celebrating the Department of Chemistry's 10th anniversary. In the realm of academic quality, the (IQAC) organizes Faculty Development Programs (FDPs) featuring renowned Alumni, such as Dr T Annie Sharone who delivered Lecture into NAAC criterion aspects.

Governance, Leadership and Management:

➤ The college has been adding new UG and PG programs year after year in tune with Industry requirement.

➤ The college continues its efforts to maintain the standards it has set for itself and improve its status in the rankings by various agencies like NAAC, NIRF and ISO.

➤ The college has an effective administrative mechanism in place. There are a number of committees to take care of various aspects of the administration. Each and every staff member has been assigned some additional responsibility based on the individual experience, seniority and special skills.

➤ Government College for Women provides support in the form of Scholarships, Mess Bill Waiving, Exam Fee Waiving and other material support so that they can complete their graduation without any difficulty.

- The college approaches philanthropists, NGOs and business houses to seek financial support for the needy students.
- The Samarthanam Trust, Bommidala Srikrishnamurthy Foundation', Krishnadevaraya Aid, Wipro Care, have sanctioned scholarships for the physically challenged and poor students worth Rs. 10,17,985.
- The Examination Cell is coordinated by a committee lead by a Controller.
- The Academic Council and IQAC monitor the academic issues and various other committees are constituted for strengthening quality.
- The Finance Committee comprising the in-charges of UGC, CPDC and RUSA of the college approves various plans related to budget and developmental needs of infrastructure. Important decisions are ratified by the Governing Body.
- The Staff Council with Principal as its chairperson and the in-charges of all departments as members plays a key role in planning and implementing the academic aspects.
- The Administrative wing of the college comprises of one Administrative Officer, One office superintendent, and other non-teaching staff.
- The institution has various effective welfare measures for teaching and non-teaching staff such as 1. APGLI, 2. Medical Reimbursement and Employees Health Scheme, 3. General Provident Fund, 4. Group Insurance Scheme.
- The employees of the college have availed different kinds of leaves such as 1. Casual Leave 2. Special casual leave 3. Earned leave 4. Half Pay Leave. 5. Commuted Leave 6. Extraordinary leave 7. Special Disability Leave 8.Study Leave9. Maternity Leave 10. Miscarriage/Abortion Leave 11. Special casual Leave for Woman employees 12. Leave Encashment.
- The IQAC along with Academic Council has made suggestions to the departments to design qualitative curriculum through frequent meetings with the faculty members. It has created awareness about Blooms taxonomy, student centered methods and ICT practices for curriculum design and participative learning in the CBCS pattern. As a result, the institution has been able to design a need based and dynamic curriculum.
- The IQAC initiated the process of quality audits and College has acquired Green audit, energy audit and environment audit are conducted in the campus by the certified agency. The outcomes of audits are expected to invoke a responsible behavior towards nature among the stakeholders.
- Academic Audit was conducted in the college from 11.08.2022 to 14.08.2022.

➤ The IQAC reviews the Teaching Learning process, the objectives and the learning outcomes periodically. It helps the departments in preparing annual academic curricular plans based on the examination calendar. The IQAC prepares the Institutional Academic Plan which includes all the curricular, Co- curricular and different training sessions of the teachers. The IQAC monitors the performance of the departments through timely audits and periodical guidance.

Institutional Values and Best Practices:

Every year, our women's college thoughtfully establishes a series of initiatives to cultivate gender equity. The curricular and extracurricular activities are designed to enhance gender sensitization and support the holistic development of our female students. Programs throughout the year include:

➤ Awareness workshops on women's roles in history and contemporary society.
➤ Health and well-being seminars focused on issues like mental health and cyber security, specifically tailored for women.
➤ Celebrations and informative sessions on significant days like International Women's Day and National Girl Child Day.

At GCW A, several methods for managing degradable and non degradable waste are used. The primary focus is to reduce, reuse, and recycle the waste.

➤ The fallen dry leaves collected from old trees and various gardens are used to produce organic compost and is used as manure to the botanical garden.
➤ Plastic collection by eco-club, was established by department of Botany.Plastic collection bins sponsored by ITC (50 dustbins)for classrooms and implementation of ban on Single-use plastic is in practice.
➤ For better handling of Sanitary Waste, Environment friendly Sanitary Napkin Incinerators have been provided in the college campus and in girls hostel.
➤ Moreover Environment-friendly smart boards are very easy to use ,also utilized by teachers.
➤ Concentrated liquid waste generated from the laboratories are diluted then disposed.
➤ The College has minimized the dissection of animals and has been using Bio labs there by producing.

- The E- waste like CPU, Monitors, LCD Screens, are stored in a store room and disposed on buyback policy with the permission of the Commissioner of Collegiate education, AP.

- The college conducts 6 days student induction programme for freshers(SIP), semester-wise bridge courses and orientation courses for Telugu and English-medium students to reduce their cultural and linguistic differences. Social as well as religious and spiritual awareness is created through traditional festivals , Sankranti, Christmas and bakrid.

- Every Wednesday assembly magnifies the students' morale and encourages them to uphold our tradition and the hidden values of humanity and discipline. The language departments conduct World Language Day and Hindi diwas day.

- The committees constituted in the campus like Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Compliance Committee, Minority Cell, SC/ST Cell, Anti ragging Cell, Discipline Committee and Student Welfare Committee ensure justice, equality and inclusiveness of all in the Campus.

- The college celebrates cultural and regional festivals like Youth Festival, Constitution Day, Voters day ,celebration of cultural day, world poetry day, Republic day, Independence day.

- The "Deeksharambh" program is designed to make students aware of future opportunities by fostering interactions with academicians, industrialists, and alumni. It creates an environment where students feel free from the usual college atmosphere. Azadi ka amrith Mahotsav, Har ghar tiranga rally were organized to showcase the respect for national history.

- The college NCC unit arranges parades on Independence Day and Republic Day, remembers Arm Force Flag Day, and joins in the celebrations on Voter's Day.

- The Internal Quality Assurance Cell (IQAC), in collaboration with all departments, annually curates a schedule of National and International commemorative days at the commencement of each academic year. These activities are integrated into annual academic calendar, displayed on the institutional website and communicated to the respective departments. Departments actively prepares plan of action to celebrate the identified days and subsequently execute them. The theme for each day is carefully chosen, and a diverse group of activities, including quizzes, webinars, poster presentations, JAM (Just a Minute) sessions, rallies, exhibitions, games, and lectures, are organized to commemorate the theme on the designated days. Prominence is given

to the activities such as rallies that extend the intended message to the wider community. The impact of these celebrations on the institutional environment has been significant. They have not only raised awareness about important social issues but also fostered a sense of inclusivity and unity within the college community.

➤ The college follows two best practices 1. Culture sustentation, 2. Lady HOPE (Holistic Personality Enhancement Programme).

➤ Govt. College for Women (Autonomous) Guntur has been endowed with the distinctive aspect of being unique in its academic diversity, number of programmes and value-added courses. The college is the select destination of girl students for the variety of programmes it offers across disciplines, more in number to choose from along with value added supportive certificate courses.

Plan of Action for the Next Academic Year:

➤ Proposes to introduce skill and market-oriented single major programmes in U.G. and make the curriculum and programme structure NEP complaint by incorporating community service project and internship.

➤ Plan to systematize formative and summative assessment across all the core courses and ensure the quality of assessment.

➤ Strengthen the curriculum by bringing in minimum modifications that cater to employability and entrepreneurship aspects.

➤ Conduct FDPs to the faculty of the college and member colleges to strengthen their skill sets.

➤ Plan to conduct semester end exams in objective type.

➤ conduct community extension activities by entering MOUs with industry.

➤ plan criterion wise review meetings to make gap analysis for accreditation.

➤ conduct department wise review meetings and fix department wise as well as teacher wise targets to meet quality benchmarks.

➤ To offer a greater number of certificate courses including online blended mode self-paced value-added courses.

➤ pursue and ensure the availability of newly completed additional hostel black to the students.

➤ To increase the number of MOUs with industry.

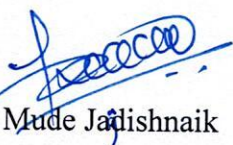➤ To take up renovation and repair work for the existing buildings.

Overall Analysis based on Institutional strengths. Weaknesses, Opportunities & Challenges (SWOC):

- Government College for Women, Sambasiva Peta, Guntur- was established in the year 1942, granted Autonomous status in the year 2013-14 and the college is in the IIIrd cycle of NAAC Accreditation.
- The college restructures 20% of its curriculum every year.
- The college consists of various academic, extracurricular and administrative committees to ensure timely implementation.
- The teaching learning and evaluation method is good. It considers the needs of the slow learners through remedial coaching and peer teaching.
- Affordable Fees Structure.
- Providing higher education to the under-privileged sections of the society.
- IQAC is functioning effectively.
- Girl's hostel is managed by the students.
- Students are able to communicate in English effectively.
- Library should have enough number of books and more rare books and manuscripts.
- Infrastructure facilities are inadequate , further, the existing building needs renovation.
- Research focus is missing.
- More campus placement drives can be organized.
- Internal Complaints committee not existing.
- Laboratories are not equipped with modern equipments.
- MoUs are not made with industries.
- Most of the recommendations of the previous NAAC were not implemented.
- Online courses under MOOC and SWAYAM can be undertaken.
- Reputed companies can support the college through its CSR activities.
- Majority of the students come from far-off rural areas with poor socio-economic background.

Recommendations for Quality Enhancement of the Institution:

- Faculty members should publish more research papers in UGC approved journals.
- Recommendations of the last NAAC visit should be implemented fully.
- Use of ICT in teaching/learning to be encouraged and Students should undertake more online courses under MOOC and SWAYAM

- Sanitary napkins vending machines may be kept in the toilets.
- Bank, ATM, bus and health facilities can be created
- The college can approach reputed companies/ industries to get funds to develop the institution.
- More number of staff – teaching and non-teaching should be regularized
- Internal Compliance Committee must be established
- MoUs should be made with industry
- Security system can be improved further.

Dr. Mude Jadishnaik
Professor, Dept. of Zoology & Aquaculture
Acharya Nagarjuna University
Nagarjuna Nagar, Guntur

Prof. M. JAGADISH NAIK
M.Sc., M.Phil.,Ph.D.
Dept. of Zoology & Aquaculture
Acharya Nagarjuna University
Nagarjuna Nagar, GUNTUR-522 510.,
Andhra Pradesh., India.

Dr. Marrapu Trimurthi Rao
Professor, Dept of Sociology & Social Work
Acharya Nagarjuna University
Nagarjuna Nagar, Guntur

Prof. M. TRIMURTHI RAO
MSW, MHRM, B.L, M.Phil; Ph.D.
Dept. of Sociology & Social Work
Acharya Nagarjuna University
Nagarjuna Nagar-522510, Guntur Dist., A.P., India